

Editorial: A developing journal

Per Andersson

The self-archived postprint version of this journal article is available at Linköping University Institutional Repository (DiVA):

<http://urn.kb.se/resolve?urn=urn:nbn:se:liu:diva-154515>

N.B.: When citing this work, cite the original publication.

Andersson, P., (2016), Editorial: A developing journal, *Nordic Journal of Vocational Education and Training*, 6(2), iii-iv. <https://doi.org/10.3384/njvet.2242-458X.1662iii>

Original publication available at:

<https://doi.org/10.3384/njvet.2242-458X.1662iii>

Copyright: The author(s)





Editorial: A developing journal

Per Andersson

Linköping University, Sweden (per.andersson@liu.se)

Welcome to the second issue of the Nordic Journal of Vocational Education and Training (NJVET) in its new shape. In this journal, we develop a forum for research on vocational and professional education and training, with a particular focus on issues at stake for vocational education and training (VET) in the Nordic countries. The journal is published online, open access, and there are no submission or article processing charges.

This is the second issue of NJVET in its new shape, with a new layout and new website, and the journal is developing. In addition to earlier improvements, we have now launched a new system for submissions and reviews, which will hopefully improve the process of review and make the work easier for authors as well as reviewers and editors.

We now also have an editorial assistant, Johanna Köpsén, PhD candidate at Linköping University, who has been involved in establishing the new submission and review system. This new position as an editorial assistant has been made possible through a grant that we have received from NOP-HS. NOP-HS is a sub-board to the joint committee for Nordic research councils in the humanities and social sciences, NOS-HS, and it supports Nordic journals to promote renewal in the research field. We are also grateful for the support we get from Linköping University Electronic Press, which is hosting the journal. Finally, NJVET also wants to thank all reviewers that are reading manuscripts and give feedback to submitting VET researchers in our double-blind review process.

In this second issue of 2016 we publish articles in English and Swedish, from Norway and Sweden. But of course, all relevant contributions from within or outside the Nordic countries are most welcome! We continue to encourage publication of articles in English, which makes the audience of our research results

much broader. You should also note that we make a difference between research articles, which have undergone a double-blind peer-review by at least two anonymous reviewers, and magazine articles that contain other types of materials, discussions, minor studies of VET etc. The magazine articles are not subject to double-blind peer review, but are reviewed by the editors. For future volumes, we also welcome reviews of relevant books from the field of VET research.

Four contributions

In this issue we present four contributions:

The three peer-reviewed research articles are from Sweden and Norway. In *Yrkesutbildning eller yrkesbildning: vad lär vi oss egentligen? En introduktion till empirisk yrkesbildningsdidaktik* (Vocational Bildung or Vocational training: what do we really learn? An introduction to empirical vocational Bildung didactics), **Ruhi Tyson** from Stockholm University, Sweden, presents a biographical, explorative study based on what he calls the vocational education biography of a craft master. In the article Tyson puts focus on a specific vocational task that is part of this biography.

The Academic Motivation Scale: Dimensionality, Reliability, and Construct Validity Among Vocational Students is written by **Britt Karin Støen Utvær** and **Gørill Haugan** from the Norwegian University of Science and Technology. In their quantitative study they analyse this scale, which is based on self-determination theory, and its usefulness among vocational students.

The third research article, by **Åsa Broberg**, Stockholm University, Sweden, is a historical study of Swedish VET. In *Verkstaden som skola eller skolan som verkstad: Om produktion som pedagogisk praktik i svensk yrkesutbildning* (The workshop as school or the school as workshop: Production as educational practice in Swedish vocational education and training) she shows the central role of production in the workshop school in the old Swedish vocational education system of 1918.

Finally, the last contribution in this volume is a magazine article by **Lázaro Moreno Herrera** from Stockholm University, Sweden. In *Yrkesutbildningsutmaningar i nya tider – vilken väg ska vi ta?* (Vocational education and training in new times – what is the best way forward?) he discusses current challenges in Swedish (and Nordic) VET from an international perspective.

Now we are closing 2016, looking forward to 2017 and the next volume of our Nordic journal, with further development of NJVET and the publishing of new studies of vocational and professional learning, education, and training.