MINIPROJECTS AND CONTEXT RICH PROBLEMS

Case studies with qualitative analysis of motivation, learner ownership and competence in small group work in physics

Margareta Enghag

The Swedish National Graduate School in Science and Technology Education, FontD

Linköping University, Department of Thematic Studies, Norrköping 2004

ISBN: 91-7373-982-0

The Swedish National Graduate School in Science and Technology Education, FontD
Linköping University, Department of Thematic Studies,

S-601 74 Norrköping, Sweden