Performing Bilingualism in Wales
with the Spotlight on Welsh

A Study of Language Policy and the Language
Practices of Young People in Bilingual Education

Nigel Musk

Errata

p 15, paragraph 2, line 1: “Bilingualism-in-Practice”
p 26, line 4: his/her utterance
p 38, §3.1.2, line 2: … cited above also makes
p. 54, paragraph 2, line 1: The following extract …
p. 73, paragraph 2, last line: … and argues the case for four on a continuum (fig. 5).
  last paragraph, line 1 (to continue from previous paragraph): This continuum has …
p. 74, line 3: between codes to fluid diglossia …
p. 91, fig 11: the bar for “Driving test” is missing from the graph.
p. 102, §3.4.1, line 3: … excursion into the role played by
p. 107, paragraph 3, line 6: … and also prescribed the curricular
p. 112, bullet point 2, line 6: processes of institutionalisation), though …
p. 118, 4 lines from the bottom: siblings and the respondent’s five closest
p. 151, 8 lines from bottom: … what they were reading or learning
p. 159, last paragraph, line 1: foreword
p. 107, paragraph 3, line 6: and also prescribed …
p. 341, line 38 of transcription: DON’T
p. 404, end of line 3: Moreover, in
p. 406, last line: too” (excerpt 8, line 4) also belong to …
p. 407, last paragraph, line 1: If we return …
p. 408, two lines from bottom: … bilingual education, clearly there are …
p. 411, line 7: Geolinguistic
p. 412, line 4: “From Codeswitching …
p. 415, line 17: The Welsh Language
p. 422, line 23: Commissioners of …
p. 423, line 17: omit reference “Marçais, W. …” (in the wrong place)
p. 433, 3 lines from the bottom: an SVO language.
p. 454, question 13: gyda grwp …