

## Errata

Page iii: Row 2, add “can” before “support the teaching and learning”.

Page iii: Row 30-31, change “teachers providing opportunities for” to “providing teachers with opportunities to make”.

Pages V, 127: Replace “stödjer undervisning ” with ”kan stödja undervisning”.

Page X: Replace “med Hallstöm och” with ”with Hallström and”.

Page 14: Replace Eshach and Fried (2025) with Eshach and Fried (2005).

Page 17: Add “Thulin (2011)” after “Fleer, 2009a; 2009b”.

Page 18: Add ”et al.” after Hatzigianni.

Page 31: Remove (Yelland, 2018) in the end of the last sentence.

Page 37: Remove Rogoff (1990).

Page 41: Remove Brown et al., 2013.

Pages 50, 57, 89, 109, 119: Add “can” before “support the teaching and learning”.

Page 51: In the caption of Table 2, insert “based on” before the reference to Loughran et al., 2004.

Page 146: Update Bryman & Nilsson (2002) to Bryman, A. (2002). *Samhällsvetenskapliga metoder* (B. Nilsson, Övers.; 1. uppl.). Liber ekonomi.

Page 149: After Forsler et al. (2024) add the following reference: Gabdulnina, K., & Kovrova, M. (2021). The use of a digital microscope for the development of young schoolchildren’s ideas about plants, animals and fungi. *Information Technologies and Learning Tools* 86(6), 19-29.  
<https://doi.org/10.33407/itlt.v86i6.4320>

Page 147: Replace the full reference entry for Chan and Yung (2015), located after the reference for Chan and Hume (2019).

Page 150: Remove the reference entry: Hoban, G., & Nielsen, W. (2012). Using “slowmation” to enable pre service primary teachers to create multimodal representations of science concepts. *Research in Science Education*, 42(6), 1101-1119 <https://doi.org/10.1007/s11165-011-9236-3>

Page 157: After Skamp (2021), add the following reference: Swedish National Agency for Education. (2025). *SKOLFS 2025:23: Amendments to the preschool curriculum. SKOLFS 2025:23*